

PROMOTION RECOMMENDATION  
University of Michigan-Flint  
College of Arts and Sciences  
Department of Psychology

Jeannette Whitmore Stein, assistant professor of psychology, Department of Psychology, College of Arts and Sciences, is recommended for promotion to associate professor of psychology, with tenure, Department of Psychology, College of Arts and Sciences.

Academic Degrees:

Ph.D.	2002	University of Toledo, Toledo, Ohio
M.A.	1997	University of Toledo, Toledo, Ohio
B.A.	1994	University of Toledo, Toledo, Ohio

Professional Record:

2005 – Present	Assistant Professor of Psychology, College of Arts and Sciences, University of Michigan-Flint
2001 – 2005	Assistant Professor, Hastings College, Hastings, Nebraska
2000 – 2001	Visiting Assistant Professor, University of Toledo, Toledo, Ohio
1998 – 1999	Adjunct Professor, Owens Community College, Toledo, Ohio
1997 – 1999	Part-time Instructor, University of Toledo, Toledo, Ohio
1995 – 1997	Research Assistant, University of Toledo, Toledo, Ohio

Summary of Evaluation:

Teaching – Through development and revision of seven courses, through contributions to the revision of the psychology major, and through development of comprehensive learning outcomes for her courses and students, Professor Whitmore Stein has demonstrated an advanced level of teaching effectiveness and excellence.

Research – Professor Whitmore Stein's research on handedness and gender has been favorably evaluated by both her department and by external reviewers. The quality of her work and its overall impact show significant promise for future productivity.

Recent and Significant Publications:

- Stein, J. M. "Framing Effects: The Influence of Handedness and Interhemispheric Interaction." *Laterality: Asymmetries of Body, Brain and Cognition*, 17, 98-110. Accepted October 2010; 1<sup>st</sup> Available online June 2011. 2012.
- Stein, J. M., Horgan, T. H., Southworth, J., and Swarbrick, M. "Family Matters: Gender Differences in Memory For What Others Say." *Journal of Individual Differences*. In Press.

Stein, J. M. and Shore, W. (accepted with revisions). "What Do We Know When We Claim to Know Nothing? Partial Knowledge of Word Meanings May Be Ontological, But Not Hierarchical." *Language & Cognition*.

Whitmore, J. M., Shore, W. J., and Smith, P. "Partial Knowledge of Word Meanings: Thematic and Taxonomic Representations." *Journal of Psycholinguistic Research*, 33, 137-164. 2004.

Whitmore, J. M., Smith, P. H., Shore, W. J., Robinson, C., and Dixon, W. E., Jr. "Infants' Responses to Objects Representing Levels of Word Knowledge and Categorical Information." *Infant Behavior and Development*, 22, 511-526. 1999.

Whitmore, J. M., Shore, W. J., Hull-Smith, P., Jordan, K., and Dixon, W. E. "More Than Meets the Eye: Infants' Categorization Skills Go Beyond an Understanding of Conceptual Similarities Between Items." *Infant Behavior and Development*, 21, 758. 1998, abstract.

Service – Professor Whitmore Stein has engaged in meaningful, thoughtful and productive service at the Department and College levels. Unusual for a junior faculty member she has chaired the College's Nominating Committee. She has also coordinated department lectures and served on the College's Summer Interim Academic Standards Committee.

#### External Reviewers:

Reviewer (A):

"I hasten to add that I read the papers under review, and while I am fairly expert on one (the gender paper) but not the other (word meaning), I found them both to be extremely well done, nicely conducted and nicely written."

"One notable thing about Dr. Stein's work is that she does what scholars are supposed to do. She has a record of presenting her work at conferences and meetings, regional and national, and then collecting additional data and publishing that work in the journals. Consequently, there is reason to believe that the six conference presentations that have occurred since arriving at Flint will yield published work. One presentation (with co-author Horgan, who is prolific) already has yielded a nice manuscript, and I expect that interesting work to be published."

Reviewer (B):

"... she appears to be very active in committee work at your university and is also active in the broader Flint community. She appears to be a gifted teacher who has received numerous teaching awards at your university. Taken together with her high quality scholarship these credentials recommend her for promotion and tenure."

Reviewer (C):

"She has one paper recently accepted in a good quality refereed journal (*Laterality*), and two promising manuscripts under review. These three papers, as well as the papers you sent me, all address interesting questions, provide scholarly and thorough reviews of the relevant literatures, and provide clear descriptions of results that are appropriately analyzed. They clearly demonstrate that Dr. Stein has mastered the tools of her field and is engaged in an ongoing and productive program of research and scholarly endeavor."

Reviewer (D):

"I am very impressed with Dr. Stein's work, especially the work on levels of word knowledge. Dr. Stein has clearly identified important questions that remain unanswered in the literature and has developed a productive paradigm for investigating those questions. I believe that she has made important contributions to our understanding of the developmental nature of word acquisition. The two articles on partial word knowledge are certainly the most impressive. They are outstanding in their theoretical development and in the series of studies in each that address questions raised by each prior study in the paper."

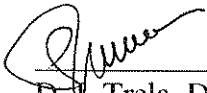
Reviewer (E):

"Consequently, I suspect that her work will have a good deal of impact. This impact will come as building blocks for future work and theoretical development. In other words, I do not believe that alone, her work constitutes a major theoretical development in the area. What I do believe is that her work, taken in context with the larger body of work in the area, will contribute nicely and add to our growing and active field. I am confident that her work will be cited and other researchers will use it as a step in the direction: the direction of better theoretical understandings."

Summary of Recommendation:

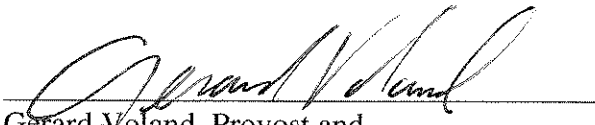
With unanimous support from her department and the CAS Executive Committee, and a strong record as a teacher-scholar who contributes meaningfully to the institution and the profession, I enthusiastically recommend the promotion of Jeannette Whitmore Stein to the rank of associate professor of psychology, with tenure, Department of Psychology, College of Arts and Sciences.

Recommended by:

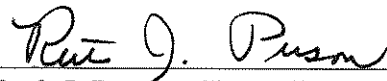


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D. J. Trela, Dean  
College of Arts and Sciences

Recommendation endorsed by:



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Gerard Voland, Provost and  
Vice Chancellor for Academic Affairs



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Ruth J. Person, Chancellor  
University of Michigan-Flint

May 2012